FACULTY

ori A. Schrodt, PT, M.S., PhD, is a Professor in the Department of Physical Therapy at Western Carolina University (WCU) where she teaches geriatric and neuromuscular physical therapy content. Additionally she is lead physical therapist of the WCU Balance and Fall Prevention Clinic. Lori brings 25 years of clinical experience having earned a BS in Physical Therapy from Ithaca College and her MS and PhD in Human Movement Science from the University of North Carolina at Chapel Hill. She also completed a doctoral fellowship through the UNC Institute on Aging. The focus of her clinical practice and research interests involve both neurological disorders and community-based balance and fall prevention programs and issues related to healthy aging. She also serves as a content expert for several regional and statewide fall risk screening and prevention programs. Lori is a member of the North Carolina Fall Prevention Coalition, the Western North Carolina Fall Prevention Coalition, the Academies of Geriatric and Neurologic Physical Therapy of the APTA, and currently serves as Chair of the Health Promotion and Wellness SIG of the Academy of Geriatric Physical Therapy. She was the recipient of the North Carolina Physical Therapy Association - 2012 Excellence in Clinical Practice Award and is a current Parkinson's Foundation Physical Therapy Faculty Scholar. She is a clinician, researcher and educator, and considered to be one of the leading therapists in the fields of balance and fall prevention in the United States.

EDUCATIONAL CREDIT

A certificate of attendance for **15 Contact Hours** will be awarded to each participant. All Therapy Network Seminars are preapproved for CEUs in the state where the course is conducted when required for **PT**, **OT**, and **Assistants**.

AOTA Approved Provider of Continuing Education # 3073

The assignment of AOTA CEUs does not imply endorsements of specific course content, products, or clinical procedures by AOTA





2020 LOCATIONS & DATES

A list of area hotels will be sent with confirmation. Please utilize hotel brand websites for guaranteed best rates for specified dates.

AUDIENCE

This is an introductory level course designed for Physical Therapists, Physical Therapy Assistants, Occupational Therapists, and Occupational Therapy Assistants.

PARTICIPANTS COMMENTS

"Very good instructor! Very knowledgeable / apparent that she enjoys her work"

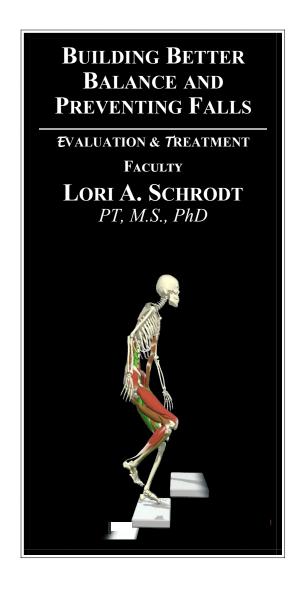
"Great course. I can use this information for several pt populations"

"Offered techniques I can use day one (tomorrow) in the clinic"

"Dr. Schrodt was very knowledgeable and kept my attention. Well presented and informative.

CANCELLATION POLICY

POLICY: Registration fee less a \$75 administrative charge is refundable if cancellation received 14 days prior to program date. No refunds will be given after that time. Therapy Network, Inc. reserves the right to cancel a seminar and will refund in full the registration fee only. TNS is NOT liable for registrants non-refundable airfare, accommodations or fees.



THERAPY **NETWORK** SEMINARS

www.TNSeminars.com

DESCRIPTION

his two-day course provides participants with skills and strategies to address the complex problems of balance dysfunction and falls in geriatric and neurologic clients. Participants will further develop their skills in identifying individuals at risk for falls and using clinical examination to identify key components causing balance dysfunction and develop interventions. Utilization of functional outcome measures as a tool for creating effective balance and fall prevention programs will be emphasized. Evidence-based treatment strategies provide participants with a variety of skills to address different aspects of balance dysfunction across functional levels. Assessment procedures and treatment techniques will be demonstrated and reinforced with hands on practice time and case studies to allow for integration of the material.

OBJECTIVES

Upon the conclusion of this course, the participant will:

Identify factors that contribute to balance dysfunction and falls

Use comprehensive examination strategies to assess the multiple dimensions of balance, mobility, and fall risk

Identify appropriate standardized balance, mobility and fall risk assessment tools based on client functional level

Identify effective interventions to improve balance and mobility and reduce fall risk

Develop a comprehensive balance training and fall risk reduction program for clients with balance dysfunction

SCHEDULE

	SATURDAY						
	8:00	Registration & Continental Breakfast					
	8:30	Balance Dysfunction and Falls					
	0.20	Identifying Risk Factors					
	9:30	Clinical Practice Guidelines, Professional Guidance Statements and Initiatives					
	10:00	BREAK					
	10:15	Screening & Assessment Clinical Practice Guidelines					
		Toolkits and Resources for Easy Implementation					
	11:15	Multi-factorial Assessment for Guiding Treatment					
	12:00	LUNCH - ON YOUR OWN					
	1:00	Special Considerations for Common Neurologic Conditions					
	1:30	Using the Examination to Guide Intervention and					
	Progression 2:00 Sitting Balance: Examination and Treatment						
		Strategies					
	3:00	Demonstration and Lab BREAK					
	3:15	Balance During Transitions and Basic Mobility:					
		Functional Assessment Measures and Treatment					
		Strategies					
	4:15	Demonstration and Lab					
	4:15	Sensory Balance: Examination and Treatment Strategies					
Demonstration and Lab							
	5:30 Questions & Answers, Adjourn						
		SUNDAY					
	7:45	Continental Breakfast					
	8:00	Progressive Standing Stability and Mobility:					
		Functional Assessment Measures					
	9:45 10:00	BREAK Dragnessive Standing Stability and Mability					
	10:00	Progressive Standing Stability and Mobility: Functional Assessment Measures (con't) Lab					
	11:30	Progressive Standing Stability and Mobility:					
		Treatment Strategies					
	40.00	Demonstration and Lab					
	12:00 1:00	LUNCH - ON YOUR OWN Progressive Standing Stability and					
	1.00	Mobility: Treatment Strategies (con't)					
		Demonstration and Lab					
	2:30	Stepping and Reactive Balance Strategy Training					
		Demonstration and Lab					
	3:00 3:15	BREAK Interdisciplinary Fall Prevention Interventions:					
	3.13	Clinical Practice Guidelines and Best Practice					
	3:45	Integrating Clinical and Community-Based Services to					
		Improve Balance and Prevent Falls					
	5:00	Questions & Answers, Adjourn					

REGISTRATION

Balance and Falls

P

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